Homework: March Choice Board & READ

Mon 4/1	Tues 4/2	Wed 4/3	Thu 4/4	Fri 4/5
Day 3 - PE *wear sneakers*	Day 4 - Music *March HW Choice Board Signature Due*	Day 5 - Art	Day 6 - PE *wear sneakers*	Day 1 - Music *March PARP sheet Due*

Updates:

- The **March HW Choice Board signature** is **due on 4/2.**
- The **April HW Choice Board** will come home this week.
- Please continue to fill out the **March PARP** sheet when reading every night. It is **due 4/5.** Students receive prizes when they are handed in and if most/all of the class hands it in, then our class will be recognized on the announcements, get a ribbon on our classroom door, and everyone will receive a prize. Please encourage your child to fill it in every night when they read. Thank you!!
- As the temperatures increase, please continue to have your child **dress in layers** so if they are cold they can layer up and if they're hot, they can take the layers off. If your child does not have a coat during cold temperatures, they will need to sit inside for recess. Thank you for your support with this.

Concepts For This Week:

- Phonics
  - Prefixes (what they are and how they change the meaning of a word): un-, dis-, pre-, re-
- Reading
  - Making our books come to life by imagining the setting (the world of that story) and what the characters are doing, saying, feeling, and thinking
  - Collecting information about characters: character traits inside and outside; emotions
- Writing
  - Making our characters move, talk, think, and feel to help the reader picture it in their mind like a movie
  - Going back and asking ourselves if everything makes sense
  - Adding details

Please see back →

- Math (optional worksheets for practice are attached)
  - Continuing to use different strategies for triple-digit subtraction
- Social Studies: How Do We Shape Our Environment?
  - Throughout this inquiry we will consider the following questions:
    - How do people modify/change our environment over time?
    - How do people use land in different ways to shape our communities?
    - Can these changes improve and/or harm our community?
- Positivity Project Trait: Humor

Have a great week, Partners!

Best,
Miss Alexander

Name:

TANG MATH

A.
```
    4 9 4
  + 8 1 9
  ───────
```

B.
```
    6 6 8
  + 7 4 4
  ───────
```

C.
```
    2 1 7
  + 9 9 4
  ───────
```

D.
```
    8 8 5
  + 4 5 8
  ───────
```

E.
```
    7 4 4
  + 9 6 7
  ───────
```

F.
```
    9 4 5
  + 1 6 8
  ───────
```

A.
$$
\begin{array}{r}
4\ 1\ 4 \\
-\ 1\ 7\ 6 \\
\hline
\end{array}
$$

B.
$$
\begin{array}{r}
9\ 3\ 3 \\
-\ 4\ 6\ 6 \\
\hline
\end{array}
$$

C.
$$
\begin{array}{r}
5\ 3\ 2 \\
-\ 4\ 4\ 7 \\
\hline
\end{array}
$$

D.
$$
\begin{array}{r}
8\ 6\ 2 \\
-\ 2\ 9\ 8 \\
\hline
\end{array}
$$

E.
$$
\begin{array}{r}
7\ 3\ 3 \\
-\ 2\ 6\ 8 \\
\hline
\end{array}
$$

F.
$$
\begin{array}{r}
9\ 3\ 1 \\
-\ 8\ 4\ 6 \\
\hline
\end{array}
$$

Adding and Subtracting 10 and 100

Solve.

1 $80 + 10 =$ ___90___

2 $90 + 10 =$ _____

3 $95 + 10 =$ _____

4 $100 + 10 =$ _____

5 $180 + 10 =$ _____

6 $190 + 10 =$ _____

7 $195 + 10 =$ _____

8 $195 - 10 =$ _____

9 $30 + 10 =$ _____

10 $31 + 10 =$ _____

11 $67 - 10 =$ _____

12 $65 - 10 =$ _____

13 $100 - 10 =$ _____

14 $109 - 10 =$ _____

15 $200 - 10 =$ _____

16 $209 - 10 =$ _____

17 $697 + 10 =$ _____

18 $697 + 100 =$ _____

19 $697 - 10 =$ _____

20 $697 - 100 =$ _____

21 $493 + 10 =$ _____

22 $493 + 100 =$ _____

23 $493 - 10 =$ _____

24 $493 - 100 =$ _____

25 Looking at problems 2, 3, and 4, what stays the same? What changes? How does it change?

Skip Counting by Fives, Tens, and Hundreds

Complete the skip-counting patterns.

1 200, 205, 210, __215__ ,
__220__ , __225__

2 520, 530, 540, _____ ,
_____ , _____

3 800, 700, 600, _____ ,
_____ , _____

4 650, 655, 660, _____ ,
_____ , _____

5 370, 360, 350, _____ ,
_____ , _____

6 780, 785, 790, _____ ,
_____ , _____

7 439, 449, _____ , _____ ,
479, 489, _____

8 885, 890, _____ , _____ ,
905, _____

9 233, 333, _____ , _____ ,
633, _____

10 632, 642, _____ , _____ ,
672, _____

11 485, 495, _____ , _____ ,
525, _____

12 185, 180, _____ , _____ ,
165, _____

13 How can you tell if problem 7 is skip counting by fives, tens, or hundreds?

14 Write your own pattern skip counting by fives, tens, or hundreds. Your pattern should have at least 6 numbers in it. The pattern can count forward or backward.

A.

What time is it? _____:_____

B.

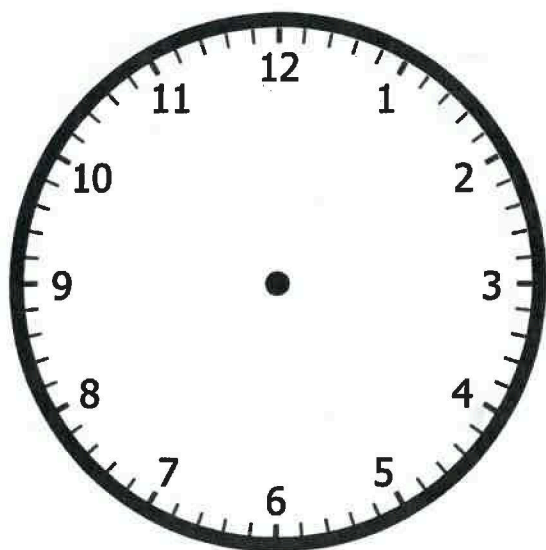What time is it? _____:_____

C.

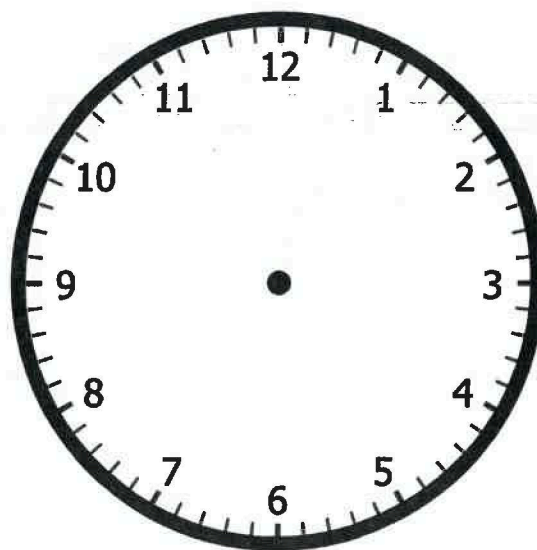What time is it? _____:_____

D.

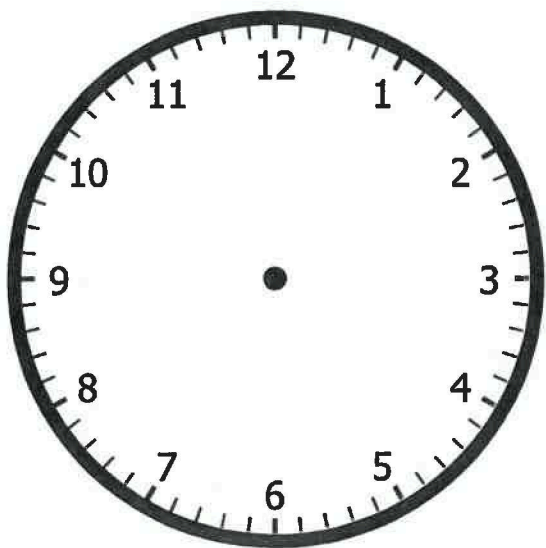What time is it? _____:_____

A.
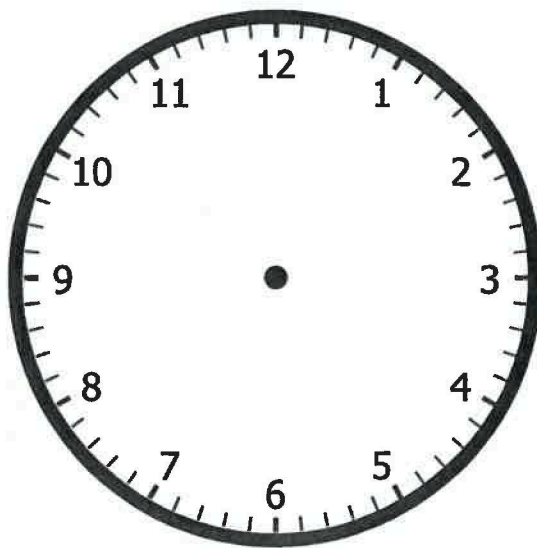
Draw hands on the clock to show 3:30.

B.

Draw hands on the clock to show 11:20.
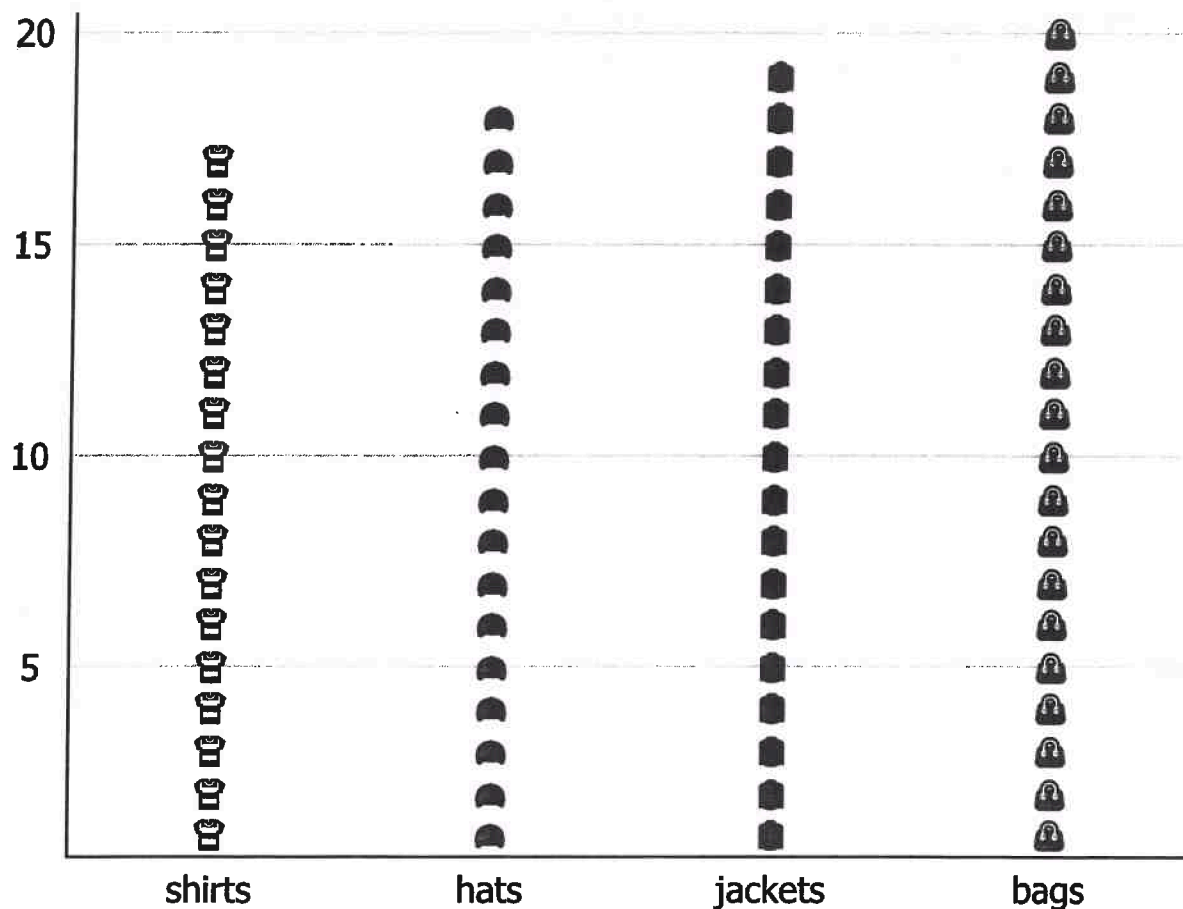
C.

Draw hands on the clock to show 9:40.

D.

Draw hands on the clock to show 11:50.

A.

Number of Items

| | shirts | hats | jackets | bags |

Most: (shirts)   (hats)   (jackets)   (bags)

Fewest: (shirts)   (hats)   (jackets)   (bags)

More: (shirts & hats)   (jackets & bags)

Fewer: (shirts & jackets)   (hats & bags)

shirts + hats + jackets + bags: _____

Peter gets 10¢ for walking the dog. If he walks the dog on Tuesday and Friday, how much will he get paid?

I found a nickel and a dime. How much money did I find?

My mom gives me 5¢ every time I take out the trash. I took it out three times this week. How much money will my mom give me?

If I have two dimes, how much money do I have in total?

I found a dime, nickel and a penny! How much money do I have all together?

At recess, I want to buy two cookies. Each cookie cost 6¢. How much money do I need

I found 7 pennies and 1 nickel. How much money do I have?

You have 3 nickels and 3 pennies. How much money do you have?

Regrouping Hundreds to Tens

The answers are mixed up at the bottom of the page.
Cross out the answers as you complete the problems.

1
$$816 - 432$$

2
$$927 - 563$$

3
$$506 - 315$$

4
$$448 - 160$$

5
$$743 - 471$$

6
$$476 - 293$$

7
$$628 - 236$$

8
$$961 - 470$$

9
$$527 - 256$$

10
$$347 - 154$$

11
$$835 - 285$$

12
$$624 - 382$$

13
$$329 - 170$$

14
$$465 - 195$$

15
$$519 - 378$$

Answers:

193	242	191	384	272
364	271	491	288	392
183	141	550	159	270